

SOUTH EARLY COLLEGE HS



Parent and Family Engagement Policy ESEA Section 1116 2023 - 2024

A strong partnership between school and home is an essential part of a quality education for all students. SECHS believes that parental involvement is an integral part of each student's success and therefore seeks to actively recruit parents as partners for student success. Parents will be invited to participate in the annual revision of the campus compact, the family engagement policy, and the campus improvement plan. These updated documents will be posted to our SECHS website. SECHS will hold two annual meetings to inform parents of the school's participation in Title I, Part A and to explain the requirements of Title I, Part A programs as well as parental rights under those programs. These meetings will be held at times that are amenable to parents and in-person.

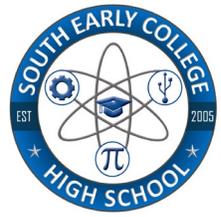
GOALS

- ❖ SECHS will work to ensure that the required parent involvement policies meet the requirements of section 1116 ESEA (Elementary and Secondary Education Act).

- ❖ SECHS will educate teachers, campus specialized personnel, school leaders, and all other staff, in the value of parental contribution as well as how to effectively communicate with parents to build school-family connections.

- ❖ SECHS will communicate with parents in an understandable and uniform format and, to the extent possible, in a language that parents can understand. The school will use the following modes to communicate with parents:
 - School flyers
 - SECHS website
 - Parent/Teacher conferences
 - Emails
 - Call out messages

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- Text messages
 - SECHS parent/student handbook
- ❖ SECHS will work collaboratively with parents to ensure consistent family engagement and to support a partnership among the school, the parents, and the community to improve student academic achievement. These are opportunities that have been created to inform and involve parents:
- Wrap Around Specialist: Communicates and works with parents
 - Flyers/Notices Home: Outline school curriculum and assessments
 - SECHS Student/Parent Handbook: Outlines campus expectations
 - Progress reports and Report Cards
 - Back to School Event: Prepares parents and students for the new year
 - Open House Night: First visit with all the teachers
 - Parent Volunteer Opportunities
 - SDMC: Meetings held quarterly to inform stakeholders about state of the school
 - STAAR EOC Reports: Inform parents of student performance
 - TELPAS Reports: Inform parents of student performance
 - AP Testing Reports: Inform parents of student performance
 - Cycle Academic Conferences: Inform parents of student performance each cycle
 - Summer Bridge: Prepares students and parents for SECHS transition
 - Society of Royals: Student sponsored club for student SEL support
- ❖ SECHS expects teachers hold academic conferences after each cycle report card with parents to review student performance, student credits, and progress data. The teachers will provide parents with information on how they can best support their student at home. Parents will also have other opportunities to request regular meetings relating to their student's education.
- ❖ SECHS will educate, coordinate, and integrate family engagement programs and activities with other Federal, State, and Local programs, as well as conduct other activities that support parents in fully participating in their student's education.

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- ❖ SECHS will encourage all parents to provide the school feedback on all its Title I, Part A, school-wide programs and activities. This is done through a FACE feedback walk through as well as through the end of year Title I survey.

ANNUAL EVALUATION

SECHS will hold annual meetings to review the Family Engagement Policy and the School-Family Compact. The Family Engagement Policy ensures that there is a strong partnership between the school and the parents. A School-Family Compact describes the school, parent, and student responsibilities.